

The new evaluation in primary school

pursuant to the ministerial order n° 172 of 4/12/2020

Dear Parents,

as you have seen in the February evaluation form, starting from this **year in the evaluation documents of the primary school (the report cards)** there has been a change that will continue for the next years.

- **BEFORE** for each subject (Italian, mathematics, history, etc.) there was a **SINGLE MARK** out of ten (10, 9, 8 etc.)
- **NOW** for each subject (Italian, mathematics, history, etc.) there are **TARGETS** and a description of the **LEVELS** of learning has been established.

There will still be the **GLOBAL JUDGMENT** of the child (which describes the behavior, commitment, participation in lessons, the relationship with the classmates), the **BEHAVIOR JUDGMENT** and the **RELIGION / ALTERNATIVE ACTIVITY JUDGMENT**.

WHAT ARE THE LEVELS

In each subject (Italian, mathematics, history, etc.) the child must achieve some **learning targets**: for example in mathematics he must learn to count, perform mathematical operations, solve problems, make logical reasoning ...

Levels are **words** that explain how far the child has arrived in his journey to reach the target.

There are 4 levels: **ADVANCED - INTERMEDIATE - BASIC - IN THE PROCESS OF FIRST ACQUISITION**

To decide the level reached, the teachers observe in the child:

- if he is **autonomous**, that is, if he uses what he has learned only with the help of the teacher or even without the help of the teacher;
- if he uses what he has learned only in **situations** he knows or even in new situations;
- if he completes a task only with the **tools and material** provided by the teacher or if he is able to search for tools and material on his own;
- **when** he uses what he has learned: always, as often as needed (that is continuously), or only a few times, or never.

WHAT DOES EACH LEVEL MEAN

ADVANCED: The child carries out activities he knows and new tasks always and by himself using material and tools given by the teacher and that he finds.

INTERMEDIATE: The child always manages to carry out the activities he knows by himself, he begins to carry out new activities using the material given by the teacher and also others he finds, sometimes he needs help.

BASIC: The child always carries out the activities he knows if he is helped; sometimes he even succeeds on his own using the tools and material prepared by the teacher.

IN THE PROCESS OF FIRST ACQUISITION: The child knows how to carry out activities he knows with the teacher's help and using specially prepared tools and material.

WHAT IS GOING TO CHANGE DURING THE YEAR?

As established by the regulations, the **evaluation during the year** must also be modified to become more and more useful and help the child to improve.

Starting in May, you will see a **descriptive evaluation** on the tests and the register: a sentence explaining whether the child has achieved the goal and how.

Here is an example of evaluation that you can find on the tests and on the register:

"The student has partially achieved the goal: he knows how to add and subtract by himself, even in new situations, but he still struggles to solve multiplications and divisions by himself".

The new evaluation is **clear and positive** because it describes what the child can do, what his / her strengths are and allows teachers and you parents to understand how to help the child self-evaluate and improve.